



**MTOI** (Messianic Torah Observant Israel) is an organization founded on the principles of those "working together to serve the body." Under our umbrella is **YMTOI** (Young Messianic Torah Observant Israel) founded on the principles of Proverbs 22:6.

*Train up a child in the way he should go,  
Even when he is old he turns not away from it.  
Proverbs 22:6*



Dedicated to providing resources for children ranging in ages 5-19, we have created *Parsha Pearls* to help aid you as a parent in your journey to follow the instruction in Proverbs as well. *Parsha Pearls* is a one year lesson plan covering each Torah portion that you can do at home, in a fellowship or congregation. We pray it blesses you and that you and your children will learn and grow in His Word.

## How To Use This Lesson Plan

\*Please use this page as a guide in navigating all of our lesson plans. This guide will help to define each section found in the lesson plans provided. It is our intent to provide resources for you to use on Shabbat or during the week if you choose. You may use all of the sections or make a la carte selections to create the class that works best for you.

### Definitions

Katan A - literally means "little" and the A stands for "Aleph" - this material is created for those children ages 5-8\*

Katan B - literally means "little" and the B stands for "Bet" - this material is created for those children ages 9-12\*

Gadol - literally means "big" - this material is created for those children ages 13-19\*

\*You know your family/group best. Please choose the activities that fit your situation the best when determining how to structure your class.

Parsha - literally means "to divide or portion" - this is used to identify the weekly Torah portions that are read in synagogues around the world

Torah - commonly known as the first five books of Moses (Genesis, Exodus, Leviticus, Numbers, Deuteronomy)

Shabbat - this is the Hebrew name for the seventh day, which is the day we rest

### Parsha Points

1. Treasuring His Word - We recommend that you engage in reading the Torah portion with your children during the week so they can be ready to have discussion and to provide feedback on Sabbath. If your child can read, we highly recommend that they participate in reading the Torah portion aloud to you.

2. Pearl Seeking - This section recaps the main points we are focusing on for this year's lesson. Note that some Parshas have multiple lessons and stories. Sometimes we will not be able to cover all the content in one lesson, so we will focus on one aspect of the Torah portion and reserve additional sections for a future year's cycle. We plan to add content to *Parsha Pearls* each year.

3. Digging Deeper - This section is for those families who want to discuss some deeper meanings or more mature content. We offer this section as food for thought and recommend that parents review the prompts to see what is appropriate for your household. These prompts may require some study or review on your part to be ready for the discussion. This section would function well for the older Katan B and Gadol child(ren). If you would like us to help you in discussing those areas, we are available to offer insight through email at this time. You can send an email to [parshapearls@mtoi.org](mailto:parshapearls@mtoi.org).

4. Storing Up Treasure In My Heart - This section is for those who want their child(ren) or students to memorize scripture. Children will have the opportunity to write down memorized scripture verses from the current Torah portion or they can choose to recite it aloud and also draw a picture depicting the verse if they like. There is a simpler verse geared toward Katan A. We also provide a more complex verse geared toward Katan B/Gadol.

## Seeking Treasure Together

This section should be done alongside your child(ren) or students with your Scriptures ready to turn to. You can read the special passages aloud in order to answer the question given. This section will have questions, fill in the blanks, or T/F.

MTOI uses a version of the Bible called The Scriptures produced by the Institute for Scripture Research. We offer this Bible version on our website:

[http://www.mtoi.org/support/purchase\\_bible.shtml](http://www.mtoi.org/support/purchase_bible.shtml)

## Searching Out Hebrew Words

This section contains special Hebrew words we feel your child(ren) or students should become familiar with and remember from each Parsha. In this section we list the special word in English, its Hebrew transliteration, and its definition. Parents can choose to have children write these words out on index cards and place them in an index card box as we go through each Parsha. Alternatively, we provide a Hebrew words index card page so that parents can choose to print out the Hebrew words. \*We recommend that parents and children make a special box together and decorate it.

## Sing Praises To His Name

If a song relates to the Parsha we will strive to include it in our lessons as we know one can learn a concept much quicker and easier through singing. We will provide a link to the focused song(s) for the week with one of our own YMTOI children to help you sing along with.

## Precious Possessions

This section will provide a craft (recommended for Katan A) and notebook page (recommended for Katan B and Gadol) to create a lap book related to the Parsha. We will list the supplies needed, instructions to create the craft or notebook page as well as provide sheets to print, and a picture of the completed craft and lap book page so you can see an example. If you are not familiar with a lap book, it is simply a visual representation of key points from the Parsha lesson.

\*We recommend that you buy heavier colored paper such as cardstock for each Parsha to attach any visual representation (such as cotton balls for clouds) for that week. We also recommend that you buy a binder and protector sheets so that the weekly lap book inserts can go in there. By the end of the Torah cycle you will have a special book as a finished project and keepsake. You may want to buy one binder for each book of the Torah (totaling 5 binders). At this point we anticipate needing at least a 2" binder for each Torah section, but it may require a larger one depending on how much information is in each section. If you purchase a larger binder you can always make more use of the binder by storing both the *Parsha Pearls* lesson as well as the notebook pages.

## Counting What You've Gained

- Coloring pages
- Word Searches
- Crossword puzzles
- Mazes
- Matching pictures
- Graphic illustrations
- Hebrew word index cards

This section will have extra reinforcements through coloring pages, worksheets, graphics and/or index cards. We may not have all of the above for each Parsha, but we will always provide pages for simpler (recommended for Katan A) and more complex concepts (recommended for Katan B and Gadol). For example, we will always have a coloring page with simpler detailed drawings and one with more complex detailed drawings. We will also have smaller word searches and more complex word searches. We will add to this section yearly. As some people will be coming to this page at different times, we will have a distinction between previous year's pages and new pages.

## Snacks

As part of the learning experience, we will also suggest snack ideas that correspond with a theme in the current Parsha to further enforce the lesson's content. We will provide a picture of the snack as well as a list of food items to provide for the snack.

## Next Week's Treasure Hunt

This section will provide you with next week's Parsha. It will help you navigate a possible daily reading schedule for the next Torah portion as well as provide the memory verses that the child can learn during the week and present the following Sabbath. You can give each child that knows their memory verse a small gift, treat, etc. \*We also recommend that you provide each child with index cards to write down their memory verses and either put it in the box with the Hebrew words for that Parsha or have a separate index card box just for memory verses they will learn during the year.

\* This symbol is to remind you that we are simply making suggestions. Feel free to customize any suggestions we make to work for your family. We are happy to receive feedback or suggestions as we know this is our first year and as with anything that is new, there will always be kinks to work out.

Many people have devoted much of their time to make this Parsha project come to fruition. Please pray for all those who gave a big mitzvah to contribute to this project and are continuing to do so.

I would like to mention those who have helped in various areas:

Annalisa Ramlow - Coloring pages

Dawn McEntire - Memory verse graphics, story graphics

Chelle Fuller - Web design

Zoe Locey - Crafts

Neyla Locey - Crafts, lap book

Shirah Wendling - Proofreader

Stephanie Meyer - Editor

Rebbetzin Juliana Berkson - Designer/Editor-in-Chief